

TABLE OF CONTENTS

Abstract		ii
Acknowledgements		iv
Table of Contents		vi
List of Tables		vii
A Note on Reading the Thesis		viii
Chapter One:	Introducing the Thesis_____	1
Chapter Two:	Defying Stereotypes – Cultural Notions of Success__	48
Chapter Three:	Understanding and Doing Research - A Maori Position_____	97
Chapter Four:	The University of Waikato_____	132
Chapter Five:	The Tainui Maori Trust Board and Education_____	170
Chapter Six:	Tainui Graduates from the University of Waikato___	212
Chapter Seven:	Discussion and Analysis_____	265
Chapter Eight:	Maori Participation in Higher Education - Strategies for Future Success_____	292
Bibliography	_____	329

LIST OF TABLES

- |         |  |
|---------|--|
| Table 1 | Maori as a Percentage of Total Student Enrolment Figures by University: 1991, 1994-1998                                    |
| Table 2 | Percentage of Maori Students at the University of Waikato, Enrolment by Degree Status: 1993-1998                           |
| Table 3 | Maori as Percentage of New Zealand Graduates by Sector: 1994–1996  |
| Table 4 | Percentage of Tainui Maori Trust Board Scholarships Awarded to Students at the University of Waikato: 1993-1995, 1997-1999 |
| Table 5 | Course Enrolments and Total Years of Study of Tainui Graduates from the University of Waikato, 1992 to 1997.               |

### A NOTE ON READING THE THESIS

In the 1980s the Tainui Maori Trust Board indicated long vowel sounds in the Maori language through the use of double vowels. Prior to this, double vowels were not used as a matter of course in Tainui Maori Trust Board papers. The University of Waikato policy on Maori language indicates the use of long vowels with macrons. Prior to the introduction of this, neither double vowels nor macrons were used. Some words in common use in the Maori language explicitly mark the long vowel sounds through double vowels, and they appear to be used in conjunction with macrons. For example, Mataatua, ataahua, roopu. Because of these inconsistencies with the practice of double vowels I have chosen not to mark long vowels in any way, unless they appear in quotations.